



Identification of stakeholders' roles

IN THE EDUCATIONAL CENTER:

1. Department of Educational Guidance (in some educational centers, these functions can be exceptionally assumed by the Head of Studies):

- Mediating between the promoters (Regional Ministry of Health) and the implementers of the Teaching Units (teachers, mostly counselors). Transmitting the promoters' instructions to the counselors.
- Organizing and dating the implementation process in each class.
- Supporting counselors to give the 1st and 2nd years of ESO Teaching Units.
- Organizing the students' visits to the health centers, where health staff applies the 2nd Teaching Unit.
- Providing the local government all the information about the visiting schedule to the health centers, acting as the reference and contact person with the town hall of the locality.
- Collaborating in the evaluation process by providing the local government the information about the participation (number of counselors and students involved), which, in turn, will be lately transmitted to the promoters.
- In the case of not having available counselors to implement the Teaching Units, they can be exceptionally applied by the Department of Educational Guidance itself.

2. Counselors and other teachers:

- Implementing the Teaching Units "Alcohol: conciencia con ciencia" and "Drogas: ALTACAN" in the educational center.
- Accompanying their class to the health center on the visit for the implementation of the 2nd Teaching Unit in 1st and 2nd of ESO.
- Collaborating in the evaluation process, by commenting the difficulties and possible improvements in implementation, as well as the general satisfaction of the process and the results.
- Transmitting parents of the educational centers the possibility of being trained with the online course of the ARGOS program for parents.

AT THE HEALTH CENTER:

1. Health staff trained in the ARGOS Program:

- A doctor and a nurse from each health center who participate in the training of the ARGOS Program, act as mediators between the promoters and the Primary Health Care Team, transmitting the instructions received on the implementation of the program and encouraging the rest of the Primary Health Care Team to collaborate in the teaching of the 2nd Teaching Unit (with the premise that the more people involved, the less the effort).

- Collaborating in the evaluation process by providing the local government information about the participants (number of health staff and students involved) which, in turn, will be lately transmitted to the promoters

2. Health center staff:

- Teaching the 2nd Teaching Unit to 1st and 2nd of ESO students who visit the health center, by some of the doctors and nurses (including those who have been trained), pediatricians and pediatric nurses.
- Collaborating in the evaluation process, by commenting the difficulties and possible improvements in implementation, as well as the general satisfaction of the process and the results.
- Transmitting parents who are users of the health center the possibility of being trained with the online course of the ARGOS program for parents.

IN LOCAL ENTITIES:

1. Local technicians responsible of the Local Addiction Prevention Plans / Programs:

- Mediating between promoters, educational centers and health centers, by the organization and scheduling of the visits to the health centers of each class of public, subsidized and private educational centers in their municipality.
- Annually promoting, at various moments along the year, the teaching of the six Teaching Units in the educational centers of their locality, with telephone contact, either by e-mail or in person with the counselor of each educational center, as well as with the trained health professionals of the health center.
- Collecting data in the evaluation process: number of health centers, educational centers, students, teachers and health staff involved; as well as collecting incidents, difficulties, educational and health centers that do not collaborate or that do it very well, new ones that join the program, improvement suggestions, etc.
- Transmitting parents the possibility of being trained with the online course of the ARGOS program for parents through the contact and relation with the Parents Associations (AP), as well as face-to-face recruiting of parents.