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Overview of the Feasibility Study

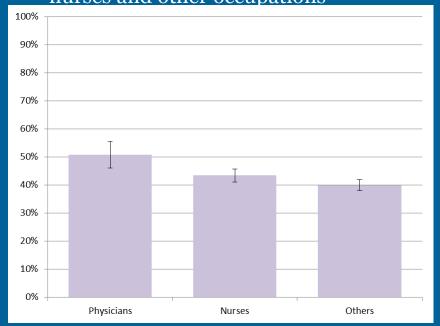
- Why is skills assessment important?
- What is the priority policy question?
- How do we measure?
- Next steps



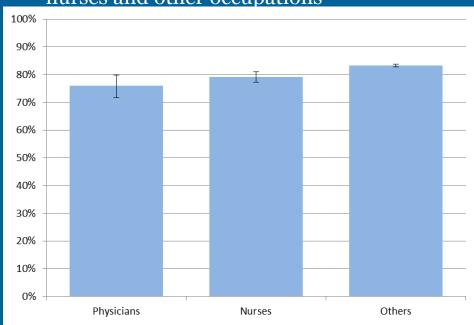
Health Workforce Skills Assessment - Why is this an issue?

- Skills mismatch identified (2011-12 PIAAC survey, EWCS 2010)
 - 50% of doctors and 40% of nurses reported under-skilling
 - 70 to 80% of doctors and nurses reported being over-skilled

Reported **under-skilling** by physicians, nurses and other occupations



Reported **over-skilling** by physicians, nurses and other occupations



Source: PIAAC Survey 2011-2012, OECD analysis.



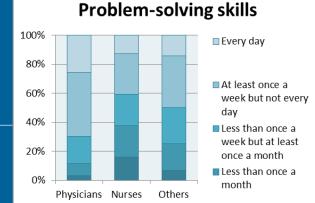
Health Workforce Skills Assessment Surveys: PIAAC 2011-12 and EWCS 2010

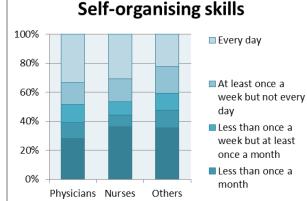
	PIAAC	EWCS
Number of countries	23 Countries	34 countries
Participating countries	Australia, Austria, Belgium, Canada, Czech Republic, Denmark, Estonia, Finland, France, Germany, Ireland, Italy, Japan, Korea, Netherlands, Norway, Poland, Russian Fed., Slovak Republic, Spain, Sweden, United Kingdom and United States	EU28, Norway, The Former Yugoslav Republic of Macedonia, Turkey, Albania, Montenegro and Kosovo
Year	2011-12	2010
Sample size (total)	150 831	43 816
Sample size (health workers/doctors/nurses)	5 585 / 499 / 2 116	2 093 / 226 / 920
Areas analysed	Qualification mismatch, skills mismatch, skills use	Skills mismatch



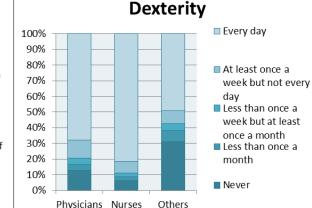
Reported skills-use by physicians, nurses and other occupations

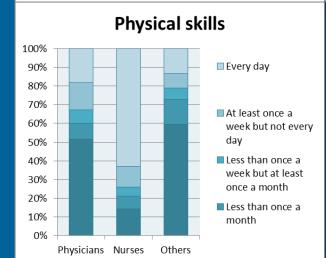
PIACC Survey 2011-2012











Problem-solving skills: How often are you usually confronted with more complex problems that takes at least 30 minutes to find a good solution?

Self-organising skills: How often does your job usually involve organising your own time?

Co-operative skills: What proportion of your time do you usually spend co-operating or collaborating with co-workers?

Dexterity: How often does your job usually involve using skill or accuracy with your hands and fingers?

Physical skills: How often does your job usually involve working physically for a long period?



Preparing for the future health workforce: emerging challenges

TRENDS

- Transformations in care delivery organization and changing scope of practice among workers
- Technological innovations and its impact on skills requirements
- Greater demand for cross-border and trans-jurisdictional recognition of credentials

CHALLENGES DUE TO SKILLS MISMATCH

- => Inefficient deployment of valuable skills
- => Potential quality and safety risks
- => Demotivating working conditions for the workers



Complex Care Teams - Example



Targeting the population most likely to benefit



Assessing patients' healthrelated risks and needs



Developing patientcentered care plans



Engaging patients and family in managing care



Transitioning patients following hospital discharge



Coordinating care and facilitating communication among providers



Integrating physical/ behavioral health care



Integrating health and social services



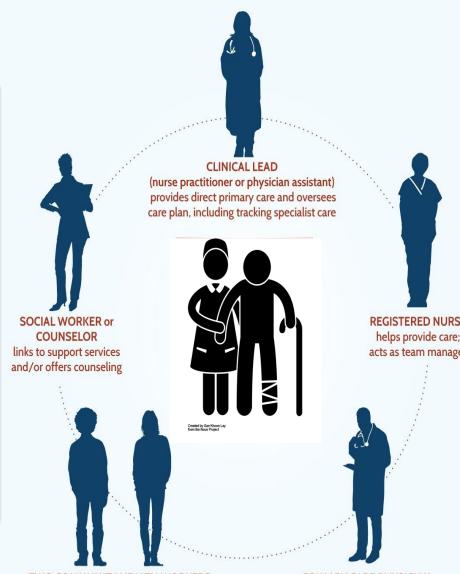
Making care or services more accessible



Monitoring patients' progress

Source: M. Hostetter, S. Klein, D. McCarthy, and S. L. Hayes, Guided Care: A Structured Approach to Providing Comprehensive Primary Care for Complex Patients, The Commonwealth Fund, October 2016.

Project ECHO's Complex Care Teams



TWO COMMUNITY HEALTH WORKERS engage patients, help them achieve their goals, provide education

PRIMARY CARE PHYSICIAN

spends half a day a week advising clinical lea and providing backup (e.g., prescribing certain drugs that clinical lea are not allowed to prescribe)



DEFINING THE SCOPE OF THE FEASIBILITY STUDY



Whose skills are we measuring?



• Primary care, hospital or integrated care?



• Focus on doctors and nurses?
Other workers?



- Individual worker or care teams?
- How do we stratify? Generational (students, recent graduates, experienced professionals); Gender; Other?



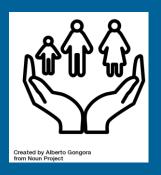
Establishing effective country consultation process and governance structure



 What is the appropriate institution or organization for oversight and conduct of the survey?



• How can we minimize the burden on the health professionals? Can we integrate the survey into existing instruments and processes?



 Who benefits from the survey, and how will the findings be used?



Methods

What

• Engage country-level stakeholders (identify appropriate focal points), agree on priority policy issues

How

•Review existing data and instruments, identify gaps and appropriate instruments and approaches

How much?

•Evaluate potential costs & benefits of conducting skills surveys and analyse

Next Step • Propose implementation options (pilot testing of versions of the survey in a small group of countries)



Timeline and Goal

Sept-Dec.

- Literature review
- Consultation

Jan – March 2017

- 1st Expert Group Meeting
- Country consultations

April-June

- Preparing Draft Report
- 2nd Expert Group Meeting

July-Aug 2017

- Finalization of Report
- Dissemination





THANK YOU!

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