

Building a Learning Environment: Work in Progress in Sweden

European Commission Workshop
Ticking the Boxes or Improving Health Care and Patient Safety
Optimising Continuous Professional Development
of Health Professionals in the EU

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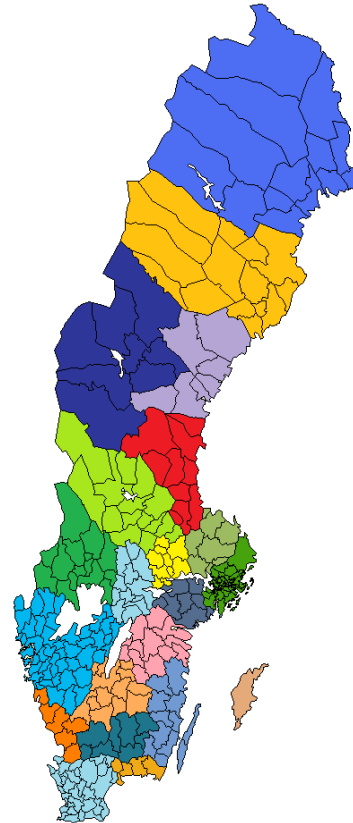
Swedish Association
of Local Authorities
and Regions

The Swedish Associations of Local Authorities and Regions (SALAR)

A membership organisation acting to

- **defend and promote the interests of our members and local government.**
- **support improvement (and patient safety)**
- **advice and other support**

It is a matter of democracy!



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*Every system is
perfectly designed to get
exactly the results it gets*

Paul Batalden

....also for education continuous learning



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Sweden in the study

No mandatory – Some voluntary

Doctors

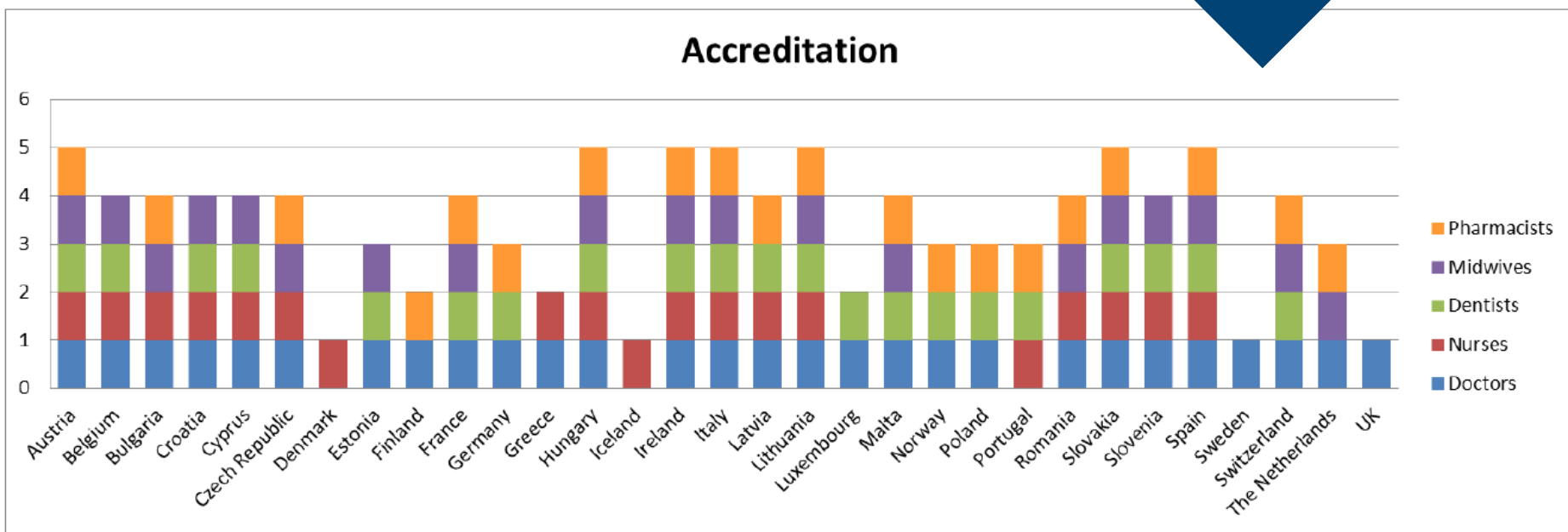


Table 20: Systems of accreditation for CPD activities by country

**Better patient
(and populations)
outcome**

**Better professional
development**

Everyone

**Linked aims
of improvement
and the core idea
of healthcare**

**Better system
performance**

What is "quality improvement" and how can it transform healthcare?
Paul B Batalden and Frank Davidoff
Qual. Saf. Health Care 2007;16:2-3
doi:10.1136/qshc.2006.022046



Models and strategies to build a Learning Environment

supported by SALAR and the Government

**A systematic approach to support learning
with the integration of**

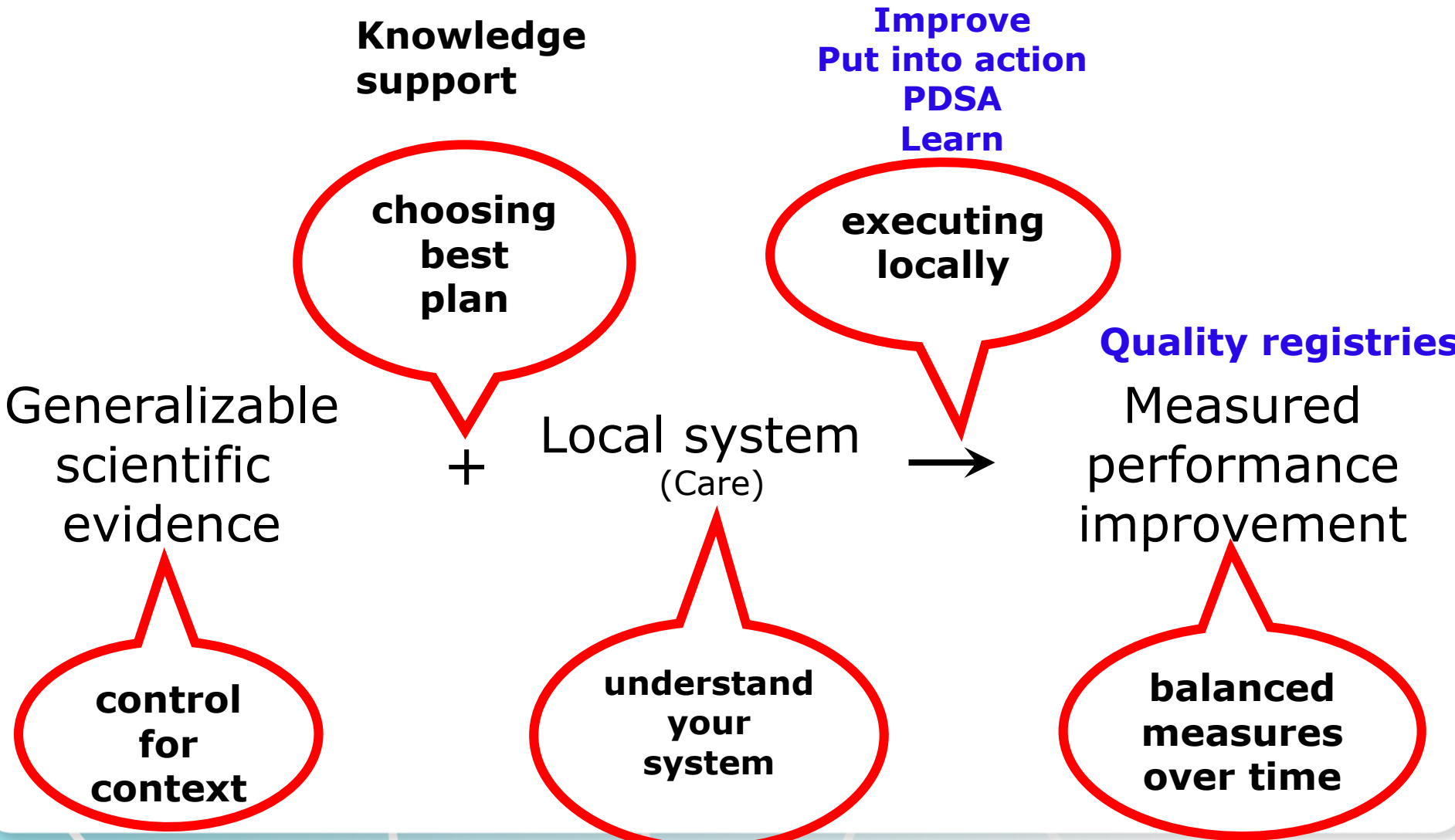
- *Scientific evidence*
- *Knowledge support*
- *Quality Registries*
- *Improvement and patient safety*
- *Understanding of the local system*

*Leaders are to support
the development of a system for learning*



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Knowledge systems for improvement



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National Quality Registries in Sweden

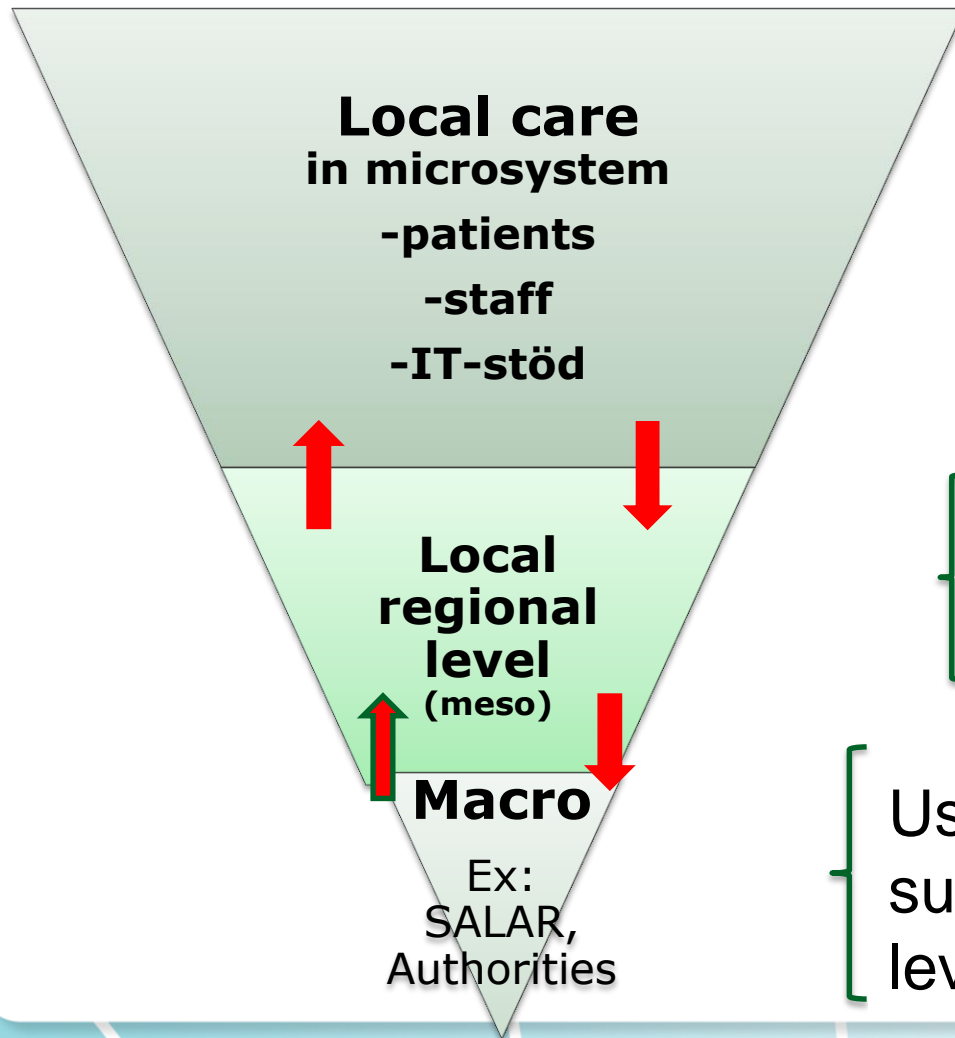
- **89 certified, in total 107**
- **Started by professions**
- **Designed to follow-up on patient-care**
- **Include patient involvement**
- **Present results transparently**
- **Use and perform research for innovation**
- **Follow-up quality of the Swedish healthcare system**
- **Integrate IT support in the healthcare documentation**

Vision

- **Integrated and used actively by the Swedish healthcare system**
 - **for learning, continuous improvement, research, and evaluation**
 - **in order to create best possible healthcare, together with the individual/patient.**



Leaders support the creation of a system for continuous learning?



Support the practice in a learning environment

Support integration for a learning environment

Using the means available to support the local and regional level



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Other strategies to support CPD in Sweden

- Professional proposals
- Regulations to support the quality in healthcare (National Board of Health and Welfare)
- Collaboration between different actors – “Development Dialogue”
- Development of “core competencies” for several professions like quality improvement and patient safety



Future areas of cooperation

- **Creating arenas – EU?**

- to figure out that we have not been able to figure out yet and exchange experiences to improve care and patient safety

- *How will CPD meet the **increasing multimorbidity**?*
- ***Better understanding of the relations** between – better care, better results and better professional development*
- *Actors working in cooperation to develop a learning environment*
- *More focus on the **future need of competencies and CPD***
- *Continuous **Patient** Development...*



Ticking the boxes or *improving healthcare and patient safety together with patients?*



Thanks for your attention!

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Some references

- Batalden P, Davidoff F. *What is "quality improvement" and how can it transform healthcare?* Qual.Saf.Health Care 2007; 16; 2-3
<http://qualitysafety.bmj.com/content/16/1/2.full.pdf+html>
- National Quality Registries in Sweden
<http://www.kvalitetsregister.se/sekundarnavigering/inenglish.132.html>
 - Example: The Swedish Rheumatology Quality Registry
<http://srq.nu/en/about-srq/>
- Clinical Microsystems
<https://clinicalmicrosystem.org/>

