

**Workshop on “Ticking the boxes or Improving Healthcare and Patient Safety?
Optimising Continuous Professional Development of Health Professionals
11 February 2016, Brussels**

Speakers CVs

Michael BERGSTRÖM

Senior Advisor, MD (Pediatrician), Project Director in the Health and Social Division in the Swedish Association of Local Authorities and Regions (SALAR), He is a Member of the National Board on Residency Training linked to the National Board of Health and Welfare.. He has then been working over 20 years on building an international network to identify models, methods and tools for improvement and adopt and adapt them in Sweden with support for our members and their health care providers. He has been working on cooperation for health professional education for the future on different levels – especially to integrate improvement knowledge and patient safety in the educations. This work has also included leading demonstration projects together with universities, several profession’s organisations, and improvement centres in health care providers organisations. Among his international work is the invitation to Japan by the advisor of the Japanese Minister of Health, to provide quality improvement and patient safety experiences from the Swedish Health Care to some universities and the Japanese National Demonstration Project in the Japanese Healthcare and he has also served as an expert to the European Commission as an expert on Quality and Safety. He has contributed in the ESQH work and in the EUNetPas. Currently he supports a network of health directors and human resource leaders in a project focused on education and continual learning and a network with eight professional organisation on strategies to develop the competencies for the future – given the opportunities and challenges that faces healthcare forward.

More on Swedish Association of Local Authorities and Regions
<http://skl.se/tjanster/englishpages/aboutsalar.995.html>

**Michael Bergström
Senior Adviser, MD
Health and Social Division**

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Earlier background: He studied Medicine at the Karolinska Institute and he became a Paediatrician at Sachs’ Children’s Hospital, Stockholm. He was part of building a Public Health Department at Huddinge University Hospital and was recruited to SALAR at 1996 to be part of the building of a Department for Health Care Improvement.

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Janet GRANT

PhD, FBPsS, FRCGP[Hon], FRCP[Hon], MRCR [Hon], ARSM

Janet is a chartered educational psychologist and Director of CenMEDIC (the Centre for Medical Education in Context) and the FAIMER Centre for Distance Learning in London. She is Honorary Professor in University College London Medical School, and Emerita Professor of Education in Medicine at the UK Open University. She is Personal Adviser to the President of the World Federation for Medical Education and Senior Scholar in the Department of Medical Education, University of Illinois Chicago College of Medicine. Her interests are in policy research, regulation, contextually appropriate educational development, continuing professional development and curriculum. CenMEDIC runs an international distance learning Master’s course on accreditation and assessment in health professions education for the US Foundation for the Advancement of International Medical Education and Research [FAIMER]. Her Centre also developed and manages Sci59, the online psychometric Specialty Choice Inventory. Janet has extensive experience as a regulator in both medical education and legal education. She is author of *The Good CPD Guide* [Radcliffe Publishers / Taylor and Francis, 2012].

Lorraine HORGAN

BSc (Mgmt & Law), MEconSc, EdD

Lorraine is the Head of Professional Development & Learning at the Pharmaceutical Society of Ireland (PSI – the pharmacy regulator). A native of Dublin, Lorraine joined the PSI in 2006 following almost a decade working in the administration and management of higher education at the Dublin Institute of Technology and has been heading up the PSI’s education activities since 2007. She has project managed the PSI’s major pharmacy education reform initiatives since 2008 which involved the re-design of the five year pharmacist qualification to a five year fully-integrated model and the design and implementation of a new CPD model that includes the establishment of the Irish Institute of Pharmacy. Lorraine was awarded a Doctorate in Education in 2012 by the University of Sheffield based on her research that looked at the impact of the practice environment on learning and CPD for pharmacists. Lorraine is currently a member of the Registration & Continuing Practice Committee at the Irish Medical Council of Ireland and the Registration & Education Committee at CORU (the regulator of health and social care professionals in Ireland).

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Dr Andre VYT

Dr Andre Vyt (PhD in psychology) is associate professor in human behaviour and health in Artevelde University College and University of Ghent (Belgium). He also is quality assurance expert in education and health care. After his studies in psychology and educational sciences he worked at the University of Ghent and as associated scientist at the National Institute of Child Health & Human Development (USA). He authored, edited, and co-edited books on human behaviour, communication, education, and quality management. Andre Vyt combined teaching and research with functions as head of Teaching & Learning support, and Research & Development. He developed different tools for educational innovation, and has managed several projects of research & training. He has coached more than 20 study program revisions, and served as an external consultant for institutions in optimising their quality management system. He has been selected as an expert for more than 50 national and international auditing commissions of higher education programmes. He has been invited as keynote speaker on different occasions.

Andre Vyt is PROSE expert/trainer in Integrative Quality Management, EFQM assessor for Total Quality Management, EFQM C2E Validator, EADTU auditor for distance teaching, and ENQA auditor for Quality assurance agencies. Since 2014 Andre Vyt is chair of the European Interprofessional Practice & Education Network (EIPEN) and Board member of the World Coordinating Committee supervising the All Together Better Health conferences. In Belgium he is a pioneer in interprofessional education and collaborative practice. He developed a specific course on interprofessional learning and developed a method for effective assessment of interprofessional competences.

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Prof.Dr. Michel WENSING

Position: Professor of health services research and Implementation science,
Deputy head of department general practice and health services research,
Heidelberg University Hospital
Address: Vossstraße 2, 69115, Heidelberg, Germany
Birth: 5 January 1967, Doetinchem, Netherlands
Nationality: Dutch (=Netherlands)

Education

1991 M.Sc. Sociology (Radboud University, Nijmegen)
1997 Ph.D. Medical sciences (Radboud University, Nijmegen)
2007 Diploma Health economics (University of York, UK)
2009 Certificate “Good clinical practice” (Radboud University) (renewed in 2013)
2010 Habilitation “Medizinische Versorgungsforschung“, Heidelberg

Scientific interests

- Primary and general medical care
- Performance of physicians and other health professionals
- Organisation of healthcare practice
- Concepts and methods of implementation science

Achievements

- 360 scientific publications (H index: 36)
- 36 supervised PhD. students
- >20 randomized trials of quality improvement programs in healthcare
- Involvement in many European research projects
- Editor-in-chief of journal Implementation Science (impact factor: 4.1)

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Dr Katerina KOLYVA

Dr Katerina Kolyva is the Director of Continued Practice. Her main focus is revalidation and the education strategy. She has led the development of the revalidation model for nurses and midwives, approved by the NMC Council and supported by the four countries of the UK.

Prior to joining the NMC, Katerina held senior policy and strategic engagement roles in the EU. While in Brussels, she led networks and strategies for life long learning, evaluated EU programmes for education and research and set up the first European network of nursing regulators.

Katerina holds a PhD in European Studies from Kent University and has lectured on EU policy and programme management in the UK, Denmark and Lithuania.

Joaquín ÁLVAREZ

MD, PhD.

Joaquín is Head of Department of Intensive Care Unit at Hospital Universitario de Fuenlabrada, Fuenlabrada, Madrid. He has been involved in Patient Safety and Quality for more than ten years, either in the hospital or in the regional health service. In the Spanish society for critical care, he has been co-author of the SYREC study, a multicenter study regarding the incidence of adverse events in Spanish ICU's. Member of the national and regional coordinator teams of the projects “Neumonia Zero” and “Resistencia Zero”, he is responsible of the online training of the last mentioned project.

Eszter KOVÁCS

Assistant Professor, Sociologist, Researcher

Eszter studied sociology at University of Szeged. She obtained her MSc degree in 2007. She started working as a lecturer in sociology of medicine at the Institute of Behavioral Sciences and as a statistician at the unit of Psychiatry of Children and Youth, Faculty of Medicine, University of Szeged. During her university studies she volunteered as a youth worker, youth leader and coach at the College of Advanced Studies in Social Sciences of Szeged, at the Southern Great Plains Region Social Research Association, and the Southern Great Plains Region Health Promotion Association. She obtained her PhD degree in Health Sciences at the Institute of Behavioral Sciences, Semmelweis University in 2012. Eszter joined HSMTc in 2009 and started her participation in international research projects as an expert. She was involved in FP7 Health PROMeTHEUS and European Cross-border Care Collaborations. Nowadays she takes part in the Joint Action for Health Workforce Planning in the EU, where

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she focuses on terminology and data source gaps, on mobility data and on EU level health workforce planning. Her areas of expertise are human resources and related health policy issues, namely, workforce planning, health professionals’ mobility, cross-border health care, patients’ rights and health/medical tourism.

Bruno LIFFRAN

Professional experience

- 2014-now Project manager *Continuing Professional Development*, French ministry of health
- 2013-2015 Chief manager *decision support information system finance and procurement*, Assistance publique- hôpitaux de Paris, France
- 1995-2005 Chief Information Officer, hospital of Creteil, France

Qualifications

- 2014 Professional Master quality and safety of care (University René Descartes, Paris)
- 1976 Public services graduation (Institut d’Etudes politiques, 2002)

Eve JULLIEN

Professional experience

- 2015-now French ministry of health. Project manager in charge of transposing the 2013/55 directive on professional qualifications
- 2013-2015 French ministry of justice. Project manager in charge of jurisdictions
- 2004-2013 University of Lille. Teacher in charge of courses on EU law

Qualifications

- Master in European law (University of Rennes, 2003)
- Master in political science (Institut d’Etudes politiques, 2002)

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My name: Marjolein SCHOUTEN

Where I work:
Jeroen Bosch Hospital,
's Hertogenbosch,
the Netherlands.

My email address:
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Hospital website: www.jbz.nl

My Twitter handle:

Marjolein Schouten @schoutenmar

A short description of who I am and what I do: I've a master degree in health sciences, differentiation professional education. My field of experience lies in medical & nursing professional education within the hospital organisation. Currently I'm managing director of the teaching department of the Jeroen Bosch Hospital, where I'm responsible for workplace teaching and learning for both formal students and hospital employees. I manage a staff consisting of approx. 40 people. In our hospital, we train yearly about 100 medical residents in 26 accredited (partial) programs, 500 medical graduate students (2-3 months circuits), and about 250 nurses for either basic graduate & vocational education & different specialties in nursing.

Motivation:

Working in healthcare means working within a changing and challenging environment. Our main goal in the Jeroen Bosch Teaching Hospital in the Netherlands, is to deliver safe and state-of-the-art-care to our patients, but we also try to include them fully in decision making around their health or their treatment.

We encourage the idea of health being an ability, more than health as (an inevitable) state of being.

It takes energy, stamina and vision to not only educate young professionals but to help change the environment where they are learning. We would like them to perceive the patient as a partner in health care so they have to look beyond the walls of the hospital. Because health, or well being is more than a successful treatment within the hospital walls.

Transformational goals for the next year:

- Enhancing multiprofessional education, where patients participate as partners in the educational process
- The introduction of the trained hospitalist in our hospital in order to provide a better quality of general hospital care and patient safety
- Functional differentiation in nursing staff (graduate & non-graduate nurses) in order to improve the quality of care, evidence based nursing practice and communication between the different healthcare workers

Experiences and skills in change, transformation, innovation and/or improvement:

I've developed and introduced several innovative projects and systems in the Netherlands, e.g.

- The 'mother's project' (aligning work with personal duties using research data, specific scheduling techniques and HR-techniques. Awarded with the Dutch Quality Award of the Ministry of Social Affairs and Employment in 2002)
- Educational design of the Quality and Patient Safety program for the new Dutch Hospitalist program (2012-now)
- Development and introduction of "BLOOM", a Serious Game on Patient Orientation for healthcare workers (2014)
- Nursing Leadership Programme Jeroen Bosch Hospital; a CPE programme for graduate trained nurses on EBP, Clinical Reasoning & Nursing Process (2014-now)

What issues, challenges or opportunities could other people taking part in this workshop help me with?

- Sharing experiences on nursing leadership and interprofessional learning
- How to change a mainly hierarchy-orientated organisation into a more non-hierarchally kind of organisation where results and knowledge and personal leadership are more important than having a 'managing' role per se.