



*Outcomes of open debate on
Implementation of One Health in
undergraduate education*

One Health Network on AMR

Brussels, 12 March 2019





Who we are

CED: *Council of European Dentists*

CPME: *Standing Committee of the European Doctors*

FVE: *Federation of Veterinarians of Europe*

Our students



CED-CPME-FVE

Ongoing collaboration on One Health

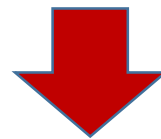
- Memorandum of understanding
- Joint conferences
- Joint guidelines on responsible use of medicines to all health professionals and public
- Joint letter to the deans of dental/medical/veterinary schools
- Joint open debate on One Health



CED-CPME-FVE Observation

Whereas

- Value of the One Health concept is widely recognised;
- Policy makers stress the importance of One Health at high level recommendations and policy acts;
- European professional associations collaborate;



One Health is not really understood and implemented in practice

Joint letter to the deans of dental/medical/veterinary schools

Whereas

One Health focuses on a collaborative and **holistic surveillance** of humans, animals and the environment to better **predict and control disease** as well as to better **prepare and manage crises**.

Health professionals do not learn how to work together during their studies

CED/CPME/FVE call

- ➡ **interdisciplinary education**
- ➡ **creating a culture of 'One Health'**



Federation of Veterinarians of Europe



Dentists, doctors and veterinarians do see the need for creating a culture of One Health



Implementation of One Health in undergraduate education

*Doctors, dentists and veterinarians working together
from curricula to practice*

Paris, 5th December 2018

One Health Education: Joint Open Debate

- A first regional meeting
- Belgium, France, Luxemburg and the Netherlands
- Academics, practitioners, students, European Commission, ECDC, FAO...



Discussions included...

- ✓ One Health is a **concept** not a subject in the curriculum → Need for **One Health culture** in education
- ✓ **Professionals are educated and work in silos** → Educators should be encouraged to consider a **different model of teaching**
- ✓ One Health requires the sharing of knowledge and experiences between **different professions** and in **different fields** → many challenges than AMR can be tackled more efficiently through a One Health approach
- ✓ **Quality assurance** of education is important for ensuring future professionals acquire the proper entry level competences → need for developing **One Health Day One Competences**
- ✓ **Legislation can make an impact** → currently education is a national responsibility

CED – CPME - FVE

call on policy makers at national and European level

One Health applies beyond AMR

➔ *Identify areas that can benefit from One Health concept implementation.*

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To support the implementation of One Health interdisciplinary education of doctors, dentists and veterinarians in European Education Establishments.

➔ *Investigate policies to facilitate One Health culture from university*



Next open debate

on

Implementation of One Health in undergraduate education

Coming in 2019





Thank you for your attention