

















SUSTAINABLE SCHOOL FOOD PROGRAM

Beginning of the Program: 2014

Integrated strategy that promotes local economy, environmental sustainability and quality in school feeding.



Municipality of Torres Vedras



22 kindergartens26 Primary level16 kindergartens andPrimary level

1200 kindergartens students



2870 Primary level students



CONTEXT OF THE INICIATIVE





Strategic direction of the municipality for an environmental sustainability policy

The "European Green Leaf" is a prize to cities / municipalities with populations between 50.000 (fifty thousand) and 100.000 (one hundred thousand) people and recognizing the commitment to improve environmental outcomes, with particular emphasis on efforts that generate green growth and new jobs.

STRATEGIC ALIGMENT OF THE PROGRAM













A **CITYFOOD** Network initiative

STRATEGIC ALIGMENT OF THE PROGRAM Agenda 2030







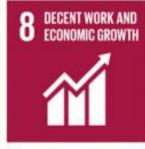
































STRATEGIC ALIGMENT OF THE PROGRAM Agenda 2030 - THE 9 ACHIEVED GOALS

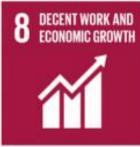
















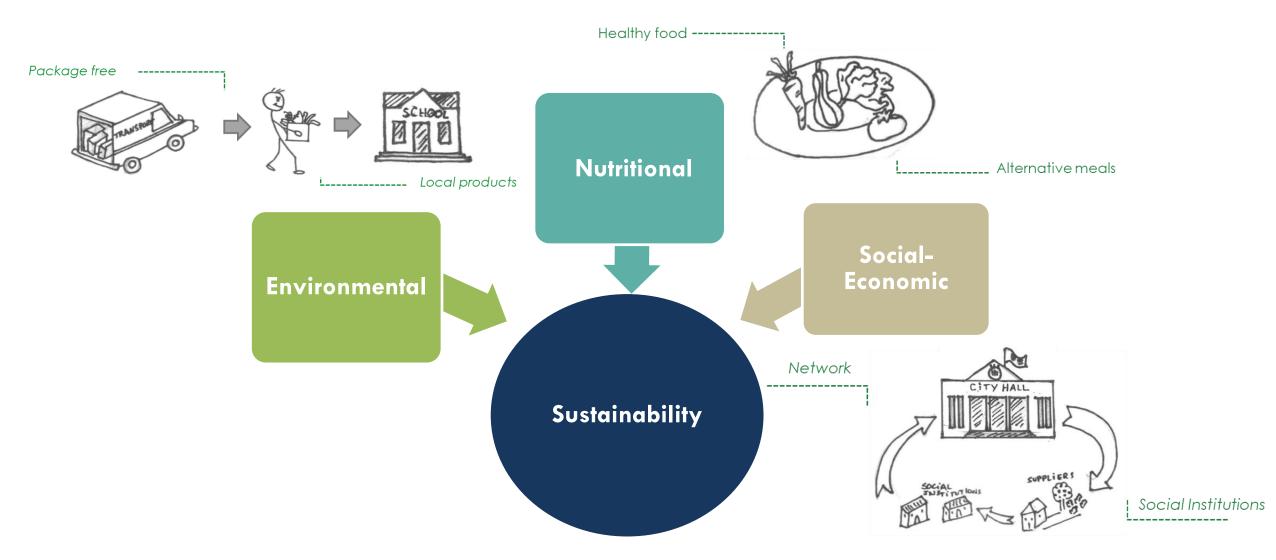






SUSTAINABILITY PRINCIPLES OF THE PROGRAM

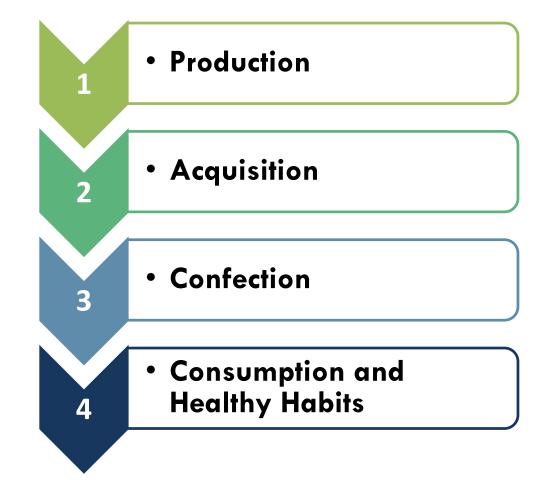




STRATEGIC AXES



Development of a sustainable program that contemplates the 4 stages of food process for school meals







AXIS 1

PRODUCTION















BIO SCHOOL VEGETABLE GARDEN PROGRAM

WHAT DOES IT CONSIST?

Implementation and development of pedagogical gardens, according to the principles of Organic Farming.

- The program started in 2018/2019 school year, with 8 pilot schools, with the intent to extend to other schools.
- It has the technical support of the Municipality in all phases, and the development of the gardens are a responsibility of the schools.







BIO SCHOOL VEGETABLE GARDEN PROGRAM

WHAT DOES IT PROMOTE?

Awareness actions for students and teachers:

What is Organic Farming? What are the principles? How does it develop? What is the importance for local, global and human terms?

Study visits to the organic farms of the county, with practical activities in the farms;

Knowledge of the basic techniques of agricultural production, natural cycles and identification of plants;

Consumption in school meals and/or family context.





BIO SCHOOL VEGETABLE GARDEN PROGRAM

Universe of the School Community

37 classes Kindergartens 41 classes Primary level	1300 kindergarten students 2870 primary students
N° of classes in the Program	37
N^{α} of children in the Program	815
Age group	3 – 10 years





ENVIRONMENTAL EDUCATION CENTER

The Environmental Education Center has an organic garden.

The Municipality's students are invited to help maintain this space, learning a little about the care of the plants, showing the advantages of the vegetables gardens and composting processes.









ACQUISITION

LOCAL PROVIDERS





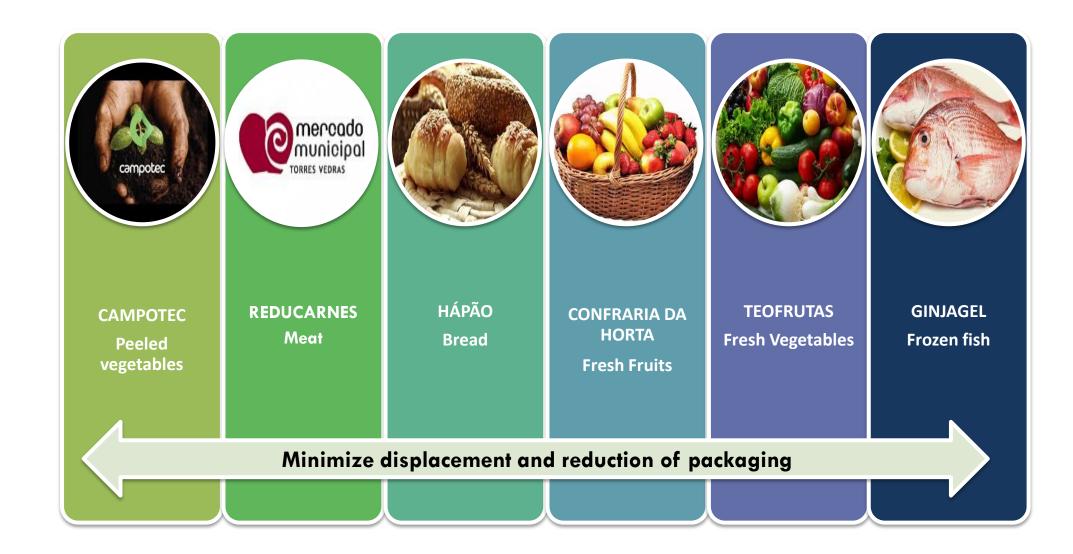


Small Short Chain

Promotion of direct contact between suppliers and consumers, encouragement of less intensive and environmentally sustainable cultural practices

LOCAL PROVIDERS









ORGANIC FOOD AT SCHOOL MEALS

Beginning of incorporation: March 2019

- Joint work with local organic producers started in 2018
- Demo-scale in municipal canteens and some Private Institutions of Social Solidarity partners







AXIS 3

CONFECTION

CONFECTION



Private Institutions of Social Solidarity network, ensuring together with the central kitchen of the Municipality, the provision of school meals/day

Monetization of logistics and human resources existing in social institutions in the city

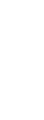
Peta Corre

230,000 meals MTV central kitchen

470,000 meals Social Institutions

About 720,000 meals school/year





Torres Vedras



AXIS 4

CONSUMPTION AND HEALTHY EATING HABITS

HEALTHY EATING HABITS









WHAT DOES IT PROMOTE?

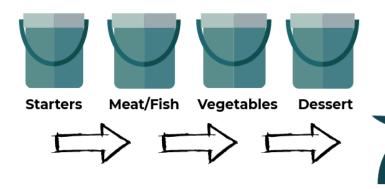
Disclosure good eating habits and link them to health issues

Active School Program <u>preventing and</u> <u>combating obesity</u> - promotes both physical exercise in schools, such as the choice of a healthy diet.

HEALTHY EATING HABITS



Separation and quantification of food leftovers





Children play an active role in separating food leftovers, which are monetarized and weighed daily to adapt menus and ensure a significant reduction of food waste.

HEALTHY EATING HABITS



Disclosure good eating habits and link them to health issues



"ALMOÇA COMIGO NOS MEUS ANOS"

Lunch with me in my Birthday Invitation to the parents to accompany their children in the school lunch, on the day of their birthday, creating the opportunity to meet the quality of school meals and approaching the family to school.





School Fruit Regime - Free distribution of fruit and vegetables to the kindergarten and primary school students, promoting the daily consumption, to be accessible to every student.



PROGRAM DISCLOSURE





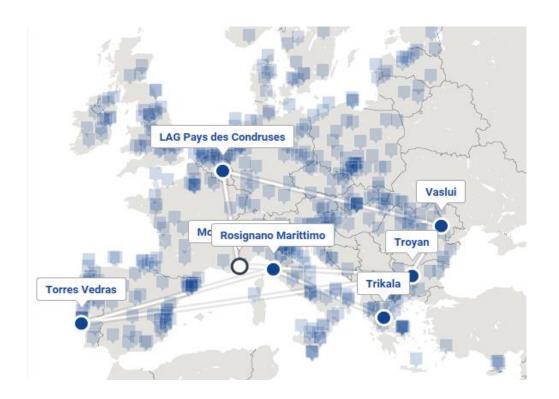
It is a website that aggregates useful information for all users and particularly for the educational community. In this portal you can get information about:

- News;
- Education in the County;
- Events and Projects;
- Support for the family;
- Training offer;
- Educational Services

Is a tool that is intended to be useful and promoter of communication between the municipality and citizens.



OUTCOMES Healthy Food Sustainable Sustainable Food-Related **Education and** Sustainable **Urban Planning** Kitchen and **Local Economy** Sustainable Integrated and Agricultural Food Waste and Job Behaviour Governance Land Use Creation Management Change



Partners

- Belgium (Pays des Condruses)
- Bulgaria (Troyan)
- France (Mouans-Sartoux) | Lead Partner
- Greece (Trikala)
- Italy (Rosignano Marittimo)
- Portugal (Torres Vedras)
- Romania (Vaslui)





TRANSFER NETWORK OF BIOCANTEENS

Education-Food-Environment-Local Economy-Governance

	Project Modules
# 1	MUNICIPAL FARM PLAFORM
# 2	KITCHEN MICRO-GOOD PRACTICES
# 3	ORGANIC DEMAND AND OFFER
# 4	FOOD GOVERNANCE
# 5	FOOD SOVEREIGNTY VISION
# 6	OPEN DIALOGUES AND OUTREACH
# 7	WORKING WITH PUBLIC PROCUREMENT
# 8	FOOD EDUCATION MICRO-GOOD PRACTICES



FUTURE CHALLENGES



- $\sqrt{}$ Daily monitoring for the reduction of food waste resulting from the consumption of meals by students;
- $\sqrt{}$ Gradual increase in vegetable protein intake and decrease of animals with seasonal products;
- $\sqrt{}$ Awareness for children, families and educators for sustainable food eating habits;
- $\sqrt{}$ Raising farmers' awareness for the revitalization of traditional farming to agro ecological practices;
- $\sqrt{}$ Healthy food system, with equity and inclusion, based on more organic products and less intensive and traditional farming.



CITY KITCHEN TEAM





